

# Hired Resume Service

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## ENGLISH & LANGUAGE ARTS TEACHER

Aspiring teacher with a solid grasp of the English language and a breadth of knowledge regarding literature, reading, writing, public speaking, and debate. Highly organized with the talent to design and develop comprehensive learning programs, and implement student engagement techniques that motivate and inspire students to understand literature and language in both spoken and written form. Committed to implementing the highest standards of instruction in helping each student achieve success in meeting or exceeding the academic requirements in English language arts proficiency.

### **Knowledge | Skills | Abilities**

- Ability to teach the five basic categories of English and language arts that consist of reading, writing, speaking, listening and viewing.
- Adept in designing effective curriculum that fosters the development of student's analytical skills through reading novels, essays and other forms of literature.
- Capable of helping students learn, analyze, interpret, and dissect written material in order to compare, contrast and discuss elements, like theme, characters and plot.
- Excellent communication skills; ability to relate to diverse groups, cultures, and races.
- Able to structure an environment that promotes learning and success.
- Able to plan lessons, activities, document, monitor student progress, and grade performance.

### **Licensures | Education**

#### **MN Teaching Licensure:**

- Standard Teaching License for English/Language Arts Grades 7-12, Valid Through June 2015

#### **Texas Teaching Licensure:**

- Standard Classroom Teaching License for Speech Grades 7-12, Valid Through October 2019
- Standard Classroom Teaching License for Technology Applications, Valid Through October 2019

#### ***Bachelor of Science*, Texas Tech University, Lubbock, TX, December 2012**

- Emphasis in Agricultural Communications, Concentration in Public Relations & Marketing
- Minor in Communication Studies (coursework includes public speaking, debate, interviewing skills, and other courses related to teaching speech) Minor in Secondary Education

### **Professional Experience**

#### **Contract Writer, Self Employed, August 2015 to Present**

- Write and organize high school debate materials used by students in competition and partner with coaches in argumentation.

#### **Debate Assistant Coach & Technology Teacher, August 2014-August 2015**

#### **Name of High School and Middle School, City, Texas**

- Assisted in teaching middle and high school Speech and Debate classes.
- Fostered a positive community, and prepared students for local, state, and national competitions.

- Coached Policy/Lincoln Douglas/Public Forum/Student Congressional Debates, all Oral Interpretation events, and Extemporaneous Speaking.
- Advanced students to the regional, state and national levels culminating in 9 national qualifiers in 4 forensics events.
- In charge of keeping website up to date with important news for parents and students (alerts, articles, and photos.)
- Trained teachers to keep individual class pages up to date and functional.
- Helped the District Technology Director with operational changes to the website.

### **Debate Head Coach & Professional Communications Teacher, August 2013-July 2014**

#### **Name of Spring High School, city, state**

Oversaw all aspects of the program as Head Forensics Coach. Coached Policy/Lincoln Douglas/Public Forum/Student Congressional Debates, all Oral Interpretation events, and Extemporaneous Speaking.

- Advanced students to the regional, state and national levels culminating in 12 national qualifiers in forensics events.

### **Legislative Assistant & Assistant Committee Coordinator, January 2013-July 2013**

#### **Office of Chairman Tracy O. King and House Committee on Agriculture & Livestock**

Facilitated House Committee hearings and formal meetings and assisted in the committee's clerical duties

Maintained high level of professionalism while attending frequent meetings, assisting in constituent issues, and establishing a rapport with visitors.

- Generated numerous press releases sent to multiple newspapers and reporters.

### **Congressional Intern, January 2012-May 2012**

#### **Office of Congressman Mike Conaway**

Responded to a high volume of telephone, written and online inquiries with professionalism and friendliness.

Initiated research, attended meetings, and assisted fellow staff members with a wide variety of projects.

- Assisted in speech writing and development for public engagements.

### **Debate Assistant Coach, August 2008-December 2011**

#### **Name of Star High School & August 2012-December 2012**

Coached Policy/Lincoln Douglas/Student Congressional Debates, all Oral Interpretation events, and Extemporaneous Speaking.

- Partnered in advancing students to state and national levels culminating in multiple national qualifiers and one top 20 Policy team.